I Love Colours – Planet Pop – Notes

- Activity types: listening for specific words, ordering, gap fill.
- Vocabulary: Colours.
- Level: Primary/Elementary.
- Note: Planet Pop (<u>www.planetpop.com</u>) features songs for kids with catchy tunes complementing professionally-written lyrics focussed around the Cambridge English Young Learners curriculum. Each unit has Pre-Listening Conversation Practice, as well as a Pronunciation Guide, Vocabulary Rap, Grammar Tutorial and Karaoke Video. Users of Tune Into English can access this platform with a 10% discount using the code TUNEINTOENGLISH.
- 1) Play a game to revise colours, for example "Stand up if you are wearing something... red!"
- 2) Give each student a copy of the folded worksheet. Ask them to look at the colours and to point at something for each one. When you have finished say "Hooray!" and ask them which colour rhymes with "Hooray" (grey – or gray in US English.)
- Play the beginning of the song and ask them to order the seven colours as they hear them. Play as many times as necessary, then feedback.
 <u>Key:</u> black, white, orange, grey, brown, pink, purple
- 4) Ask them to look at the four pictures. What colour is each one? (if you are working in black and white they can guess this and then check as they listen to the song.)
- 5) Play the complete song and ask them to tick the pictures as they hear them and check the colours.
- 6) Ask them to unfold the worksheet and complete the gaps with the missing words based on their previous listening and context.
- Play the song again, students check and correct.
 <u>Key:</u> see Complete Lyrics
- 8) Read out the best, then sing the song together.



Listen to the beginning of the song, order the colours as you hear them.

black - brown - grey - orange - pink - purple - white

What are these pictures? What colour is each one? Listen and check.



FOLD

Black, white, orange and grey! I love colours. Hip, hip, hooray! Brown, pink and purple too. I love colours. What about you?

 What's that?

 It's a _____, it's a _____.

 What colour is it?

 It's an ______.

 What's that?

 It's a ______, it's a _____.

 What colour is it?

 It's a ______.

Black, white, orange and grey! I love colours. Hip, hip, hooray! Brown, pink and purple too. I love colours. What about you?

 What's that?

 It's a _____, it's a _____.

 What colour is it?

 It's a ______.

 What's that?

 It's a ______, it's a ______.

 What colour is it?

 It's a ______.

Black, white, orange, grey. Brown, pink, purple. Hooray! Black, white, orange, grey. Brown, pink, purple.

Black, white, orange and grey! I love colours. Hip, hip, hooray! Brown, pink and purple too. I love colours. What about you? Black, white, orange and grey! I love colours. Hip, hip, hooray! Brown, pink and purple too. I love colours. What about you?

> What's that? It's a **fish**, it's a **fish**. What colour is it? It's an **orange fish**. What's that? It's a **dog**, it's a **dog**. What colour is it? It's a **brown dog**.

Black, white, orange and grey! I love colours. Hip, hip, hooray! Brown, pink and purple too. I love colours. What about you?

What's that? It's a **bird**, it's a **bird**. What colour is it? It's a **purple bird**. What's that? It's a **horse**, it's a **horse**. What colour is it? It's a **black horse**.

Black, white, orange, grey. Brown, pink, purple. Hooray! Black, white, orange, grey. Brown, pink, purple.

Black, white, orange and grey! I love colours. Hip, hip, hooray! Brown, pink and purple too. I love colours. What about you?

